

## Profile and Plan Essentials

### Special Education Students

Total Number of Students Receiving Special Education 599  
School District Total Student Enrollment 4054  
Percent of Students Receiving Special Education 14.8

## Steering Committee

Name	Position/Role	Building	Email
Alan Fegley	Superintendent	Phoenixville Area SD	fegleya@pasd.com
David Ramsey	Director of Special Education	Phoenixville Area SD	ramseyd@pasd.com
Holly Pettine	Other	Phoenixville Area SD	pettineh@pasd.com
Amy Diaczenko	Other	Phoenixville Area SD	diaczenkoa@pasd.com
Jessica Kilmetz	Other	Phoenixville Area SD	kilmetzj@pasd.com
Chris Hyson	Parent	Phoenixville Area HS	chyson@upenn.edu
Heather Longo	Parent	Phoenixville Early Learning Ctr	Heatheralongo@gmail.com
Lauren Danner	Special Education Teacher	Schuylkill El Sch	dannerl@pasd.com
Danielle Colley	Special Education Teacher	Phoenixville Area MS	colleyd@pasd.com
Kyle Worrell	Building Principal	Phoenixville Area MS	worrellk@pasd.com
Jessica Fortescue	Special Education Teacher	Phoenixville Early Learning Ctr	fortescuej@pasd.com
Allison Shields	Special Education Teacher	Phoenixville Early Learning Ctr	shieldsa@pasd.com
Rebecca Syx	Other	Phoenixville Area HS	syxr@pasd.com
Ginger Gow Carnes	Special Education Teacher	Phoenixville Area HS	gowcarnesg@pasd.com
Katherine Swan	Other	Manavon El Sch	swank@pasd.com
Amanda Clinton	Special Education Teacher	Manavon El Sch	clintona@pasd.com
Jessy Pathappillil	Other	Phoenixville Area MS	pathappillilj@pasd.com
Ruth Dougherty	Other	Barkley El Sch	doughertyd@pasd.com
Michelle Byrd	Other	Schuylkill El Sch	byrdm@pasd.com
Martina Walls	Building Principal	Phoenixville Area HS	wallsm@pasd.com
Kelly Krajnik	Special Education Teacher	Barkley El Sch	krajnikk@pasd.com
Catherine Renzulli	Building Principal	Schuylkill El Sch	renzulllic@pasd.com

## School District Areas of Improvement and Planning - Indicators

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

### Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

### Secondary Transition (Indicator 13)

Indicator not flagged at this time.

### Graduation (Indicator 1)

Indicator not flagged at this time.

### Drop Out (Indicator 2)

Indicator not flagged at this time.

### Assessment (Indicator 3)

Indicator not flagged at this time.

### Education Environments (Indicator 5)

Indicator not flagged at this time.

### Parent Involvement (Indicator 8)

Indicator not flagged at this time.

## Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

## Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

## Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

## Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities



Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

## Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Phoenixville Area School District is not a host for a 1306 facility. If the district were a host, the district would contract with the Chester County Intermediate Unit (CCIU) to serve as the LEA and support the students who reside in the 1306 facility. Through collaboration with the CCIU, the district ensures that these students are educated in the appropriate educational setting based on their individual needs. In addition, programming for students would be provided by the district's certified staff or in the case of student's requiring an out-of-district placement, special education programming would be implemented by the certified staff of the contracted school/APS. District administrators would communicate regularly with CCIU staff to ensure appropriate processes, procedures, and programming for all students. The district previously hosted a 1306 facility and these procedures were implemented. The district and the CCIU collaborated to ensure that students residing in the 1306 facility who are identified with a disability received a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). The District has a central registration procedure in place that assists with processing the required paperwork for 1306 students. The district and CCIU would work collaboratively to address common barriers including the following: the delayed receipt of special education records, chronic truancy, lack of parental participation, and lack of participation from the home district.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?  
Phoenixville Area School District would work with the CCIU to set up collaboration meetings with the 1306 students home districts. Transition meetings would be scheduled to ensure a seamless transition back to the student's home district.

## Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

N/A

## Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

Phoenixville School District's mission continues to place the highest priority on educating students within the Least Restrictive Environment (LRE). Individual Education Plan (IEP) teams assess LRE for students at least annually. The data regarding Phoenixville Area School District's LRE metrics indicate that the district is consistent with the state's LRE metrics. The vast majority of students receiving special education services participate in settings within the district and the majority of students participate in the general education setting 80% or more of the school day. Over the past decade, the Phoenixville Area School District has built capacity within the district to expand the continuum of in-district supports and programs. This has resulted in reducing the number of students who's needs required out-of-district programs from over 10% to 5% in that time span. The current LRE data from the Penn Data SEDR for the district and state is the following: Special Education students in Other Settings LEA % - 5.2 State % - 4.7 Special Education students Inside the Regular Education Classroom < 40% of the school day LEA % - 4.9% State % - 9.8 Special Education students inside the Regular Education Classroom 80% or more of the school day LEA % - 62.5 State % - 62.1 Specific areas that have seen an expanded capacity within the district's programs include Autistic Support, Emotional Support, and Multiple Disability Support.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Phoenixville Area School District IEP teams consider the placement of every student in the general education setting with their peers before considering any non-inclusive environment or separate educational setting. IEP teams consider the supports that are appropriate and necessary in the learning environments. The Special Education personnel in the district have been trained to consider LRE and have access to tools such as the Supplementary Aids and Services (SaS) Toolkit. They also have received professional development and access to resources in areas such as Universal Design for Learning (UDL) that promotes inclusive practices. If less restrictive options are deemed inappropriate for a student, the IEP team may consider programs outside the District which could include placement in cross district classrooms, Intermediate Unit programs, and Approved Private Schools. If a student is placed outside the district, the district engages in ongoing discussions about the appropriateness of the placement and considers LRE options. The Phoenixville Area School District has implemented universal practices to address the academic and social/emotional needs of all students in need of accommodations to their learning environments through in-house professional development, CCIU supports and services, contracted professionals, district employed related service providers/education specialists and PaTTAN resources.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Programming and training efforts by the Phoenixville Area school district are incorporated in all professional development days and involve professional and paraprofessional staff. Programming efforts to ensure meaningful participation of students with disabilities in the general education curriculum have included the Autism Initiative, Project MAX, and IU TAC and PaTTAN offerings. Training efforts to ensure meaningful participation of students with disabilities in the general education curriculum include UDL, progress monitoring, CCS, social/emotional/behavioral supports, and instructional supports. In addition, the district hosts Chester County Intermediate Unit Early Intervention classes which has facilitated the transition to students' first school-aged experience in the general education curriculum.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities. The district's IEP teams determine the supplementary aids and services to ensure meaningful participation of students with disabilities in extracurricular

activities. The district has provided aids and supports to students to participate in athletic and non-athletic extra-curricular activities. Additionally, the district runs clubs with an inclusive mission such as Best Buddies and the Lego Club.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

The IEP teams for students in out-of-district placements determine the supplementary aids and services to ensure meaningful participation of students with disabilities in extracurricular activities. These procedures are the same as would be implemented for students within the district. The district has facilitated participation in extracurricular activities in the district for students in out-of-district settings.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The Phoenixville Area School District's plans to build capacity continue to focus on expanding the in-district continuum of services. These plans include the continued expansion of the district's Multiple Disabilities Support K to 12, maintaining K to 12 programming in the other support areas, maintaining high levels of general education participation, and continuing focused professional development.

#### Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Child and Career Development Center	Other	special education center	Chester County Intermediate Unit	Emotional Support	5
Camphill Special School	Approved Private School (APS)		Camphill Special School	Life Skills Support	2
Devereux Schools	Approved Private School (APS)		Devereux Schools	Autistic Support	3
Melmark	Approved Private School (APS)		Melmark	Multiple Disabilities Support	1
The Timothy School	Approved Private School (APS)		The Timothy School	Autistic Support	2
The Vanguard School	Approved Private School (APS)		The Vanguard School	Autistic Support	1

Vantage Academy	Licensed Private Academic		Lakeside	Emotional Support	4
Options	Other	special education center	Chester County Intermediate Unit	Emotional Support	3
Gateway Program	Other	special education center	Chester County Intermediate Unit	Emotional Support	6
REACH	Other	special education center	Chester County Intermediate Unit	Emotional Support	3
TEACH	Other	special education center	Chester County Intermediate Unit	Emotional Support	2

## Positive Behavior Support

Date of Approval  
2016-04-21

### Uploaded Files

PASD Positive Behavior Support Policy.pdf  
PASD District Policy on Behavioral Supports.docx

1. How does the district support the emotional, social needs of students with disabilities?

Summary of District Policy Phoenixville Area School District's policy 113.2 Behavior Support addresses the required regulatory components. The policy states that students with disabilities shall be educated in the Least Restrictive Environment and shall only be placed in settings other than the regular education class when the nature or severity of the student's disability is such that education in the regular education class with the use of appropriate supplementary aids and services cannot be achieved satisfactorily. Further, the IEP team for a student with a disability shall develop a Positive Behavior Support Plan if the student requires specific intervention to address behavior that interferes with learning. The identification, evaluation, and plan or program shall be conducted and implemented in accordance with state and federal laws and regulations. This policy directs that the district's Behavior Support programs shall be based on positive rather than negative behavior techniques and it ensures that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures and de-escalation techniques. In addition, Behavior Support programs and plans shall be based on a functional assessment of behavior and shall include a variety of research-based techniques to develop and maintain skills that will enhance students' opportunity for learning and self-fulfillment.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The Phoenixville Area School District employs three Board Certified Behavior Analysts (BCBA) who regularly provide trainings at the building level, classroom level, and to specific IEP teams. These trainings have focused upon areas such as positive behavioral interventions, collecting behavioral data, Functional Behavior Assessments, and classroom management. The district employs two Quality Behavioral Solutions (QBS) trainers who conduct staff training throughout the school year. Within each school there is an identified Crisis Team who are trained by the certified trainer in de-escalation strategies and restraints. The team is responsible for responding to a crisis and using all de-escalation strategies before proceeding to a physical restraint.

3. Describe the district positive school wide support programs.

All of Phoenixville Area School District's elementary schools as well as the middle school have received training in the School-Wide Positive Behavior Support Program. All of the elementary schools and middle school have Expected Behavior Matrices, SWPBS Flowcharts, Office Referral Forms and lessons for teaching expected behaviors. Schools meet regularly with Chester County Intermediate Unit School-Wide Positive Behavior Support contact. Also, the District has implemented the use of the School-Wide Information System for reporting behavior referrals in elementary schools



4. Describe the district school-based behavior health services.

The Phoenixville Area School District provides behavioral health services via a multi-tiered intervention model. Tier One supports include education and awareness initiatives through such methods as health class instruction; Question, Persuade, Refer trainings; etc. Tier Two interventions involve direct services, indirect services, and consultations. Interventions at this tier include services such as individual and/group counseling with a school counselor; collaboration with parents and agencies through the Home and School Visitor; and supports from the HUB, which is an interagency community team that facilitates linking student needs to resources. Tier Three interventions involve direct service intervention with a contracted licensed mental health professional and collaborative efforts with community-based behavioral health providers. Tiered interventions are available to regular education students and to students receiving special education services and the framework also incorporates a Child Find analysis.

5. Describe the district restraint procedure.

The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures and de-escalation techniques. If a restraint occurs the parent is notified and an IEP meeting is offered within 10 school days of the inappropriate behavior causing the use of restraints, unless the parent, after written notice, agrees in writing to waive the meeting.

## Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

In Phoenixville Area School District, Special Education placements for students are determined by the student's Individualized Education Program (IEP) team. The involvement of agencies working with a student in the IEP process is critical when determining placements for students. Agencies that may be involved with students include Children and Youth, Juvenile Probation, the Office of Vocational Rehabilitation, mental health providers, and other child-serving agencies that should be included in the IEP process. The Home and School Liaison for the district assists IEP teams in communicating and collaborating with community agencies. In instances where the IEP Team determines that Instruction in the Home is warranted, the full continuum of supports and services prior to this most restrictive placement are considered. The district maintains working relationships with Chester County Intermediate Unit, the Lakeside Educational Network and various Approved Private School Programs. Given that Instruction in the home is the most restrictive of settings, the IEP team would convene to continue to review data and make determinations as appropriate to return the student to less restrictive settings. For students who are at risk for awaiting appropriate placement for more than 30 days, the district would continue to engage our working county and private relationships to ensure timeliness of placement for the student. The IEP Team would also collaborate to make determinations about levels of support that may be provided to the student during the interim of appropriate placement to ensure the student was receiving FAPE. The district complies with the requirements to report students with disabilities who are placed on instruction conducted in the home or who receive homebound instruction in accordance with BEC 34 CFR §300.26(a)(1), Instruction Conducted in the Home, in the Special Education Students @ Home Reporting System SES, so that the Department can determine whether these students require intensive interagency coordination. The district closely monitors the status of students and reviews the SES database to monitor student needs for intensive interagency coordination. After reviewing the district's current SES report, there are no concerns regarding students with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 56	Secondary	Full-time (1.0)	11/23/2021 02:56 PM

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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Position 55	Secondary	Full-time (1.0)	11/23/2021 02:50 PM
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<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 54	Elementary	Full-time (1.0)	11/23/2021 02:47 PM

<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 53	Elementary	Full-time (1.0)	11/23/2021 02:44 PM

<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 52	Secondary	Part-time (0.5)	11/23/2021 02:42 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 51	Secondary	Full-time (1.0)	11/23/2021 02:41 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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Position 50	Secondary	Full-time (1.0)	11/23/2021 02:39 PM
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<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 49	Elementary	Full-time (1.0)	11/23/2021 02:38 PM

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>



School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 48	Multiple	Part-time (0.5)	11/23/2021 02:37 PM

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11

<b>Age Range Justification</b>	<b>FTE %</b>
	0.06

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 47	Elementary	Full-time (1.0)	11/23/2021 02:35 PM

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 45	Multiple	Full-time (1.0)	11/23/2021 02:33 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 44	Elementary	Full-time (1.0)	11/23/2021 02:31 PM

<b>Building Name</b>
Schuylkill El Sch

<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 43	Elementary	Full-time (1.0)	11/23/2021 02:30 PM

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 41	Elementary	Full-time (1.0)	11/23/2021 02:28 PM

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<b>Building Name</b>		
Barkley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Barkley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 40	Secondary	Full-time (1.0)	11/23/2021 02:27 PM

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<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		

Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 39	Secondary	Full-time (1.0)	11/23/2021 02:24 PM

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>



Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 38	Secondary	Part-time (0.5)	11/23/2021 02:06 PM

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 37	Secondary	Full-time (1.0)	11/23/2021 02:04 PM

Building Name		
Phoenixville Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 36	Elementary	Full-time (1.0)	11/23/2021 02:07 PM

Building Name
Phoenixville Early Learning Ctr

<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.23

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		50
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not services together when the age difference is greater than 3 years.		0.77

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 35	Multiple	Full-time (1.0)	11/23/2021 02:08 PM

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<b>Building Name</b>	
Barkley El Sch	
<b>Support Type</b>	

Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		50
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not serviced together when the age difference is greater than 3 years		0.77

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.23

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 34	Elementary	Full-time (1.0)	11/23/2021 02:08 PM

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		

Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		65
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Students are not serviced together when the age range is greater than 3 years.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 33	Elementary	Full-time (1.0)	11/23/2021 02:00 PM

<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		65
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 32	Secondary	Full-time (1.0)	11/23/2021 01:58 PM

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<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 31	Secondary	Full-time (1.0)	11/23/2021 01:57 PM

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<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 30	Secondary	Full-time (1.0)	11/23/2021 02:09 PM

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>	<b>Case Load</b>	
Itinerant (20% or Less)	20	
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>	<b>FTE %</b>	
	0.4	

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>	<b>Case Load</b>	
Supplemental (Less Than 80% but More Than 20%)	10	
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>	<b>FTE %</b>	
	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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Position 29	Secondary	Full-time (1.0)	11/23/2021 01:55 PM
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<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 28	Secondary	Full-time (1.0)	11/23/2021 01:54 PM



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<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 27	Secondary	Full-time (1.0)	11/23/2021 01:55 PM

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 26	Secondary	Full-time (1.0)	11/23/2021 01:51 PM

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 24	Secondary	Full-time (1.0)	11/23/2021 01:50 PM

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<b>Building Name</b>
Phoenixville Area HS

<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students are instructed in age appropriate instructional groups that do not exceed 3 years at elementary and 4 years at the secondary level. However, in accordance with Chapter 14, exceptions are made to the age range limits through documentation that such is appropriate in a student's IEP		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 23	Secondary	Full-time (1.0)	11/23/2021 01:44 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 22	Secondary	Full-time (1.0)	11/23/2021 01:43 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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Position 21	Elementary	Full-time (1.0)	11/23/2021 01:41 PM
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<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 20	Secondary	Full-time (1.0)	11/23/2021 01:43 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15

<b>Age Range Justification</b>	<b>FTE %</b>
	0.4

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 19	Secondary	Full-time (1.0)	11/23/2021 01:38 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>

	0.4
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<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 18	Secondary	Full-time (1.0)	11/23/2021 01:32 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4



<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 17	Secondary	Full-time (1.0)	11/23/2021 01:31 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>
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Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 16	Secondary	Full-time (1.0)	11/23/2021 01:29 PM

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Phoenixville Area MS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 15	Elementary	Full-time (1.0)	11/23/2021 01:28 PM

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<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 14	Elementary	Full-time (1.0)	11/23/2021 01:27 PM

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 13	Elementary	Full-time (1.0)	11/23/2021 01:25 PM

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 12	Elementary	Full-time (1.0)	11/23/2021 01:23 PM

<b>Building Name</b>
Manavon El Sch

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 11	Elementary	Full-time (1.0)	11/23/2021 01:21 PM

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Learning Support		

<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 10	Elementary	Full-time (1.0)	11/23/2021 01:18 PM

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<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 9	Elementary	Full-time (1.0)	11/23/2021 01:16 PM

<b>Building Name</b>	
Barkley El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>



Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Barkley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 7	Elementary	Full-time (1.0)	11/23/2021 01:14 PM

<b>Building Name</b>		
Barkley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Barkley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 6	Elementary	Full-time (1.0)	11/23/2021 12:50 PM

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12

<b>Age Range Justification</b>	<b>FTE %</b>
	0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 5	Elementary	Full-time (1.0)	11/23/2021 12:48 PM

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.32

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 4	Elementary	Full-time (1.0)	11/23/2021 12:43 PM

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Schuylkill El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Position 3	Elementary	Full-time (1.0)	11/23/2021 12:41 PM

<b>Building Name</b>		
Manavon El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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Position 2	Elementary	Full-time (1.0)	11/23/2021 12:39 PM
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<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Position 1	Elementary	Full-time (1.0)	11/23/2021 12:37 PM

<b>Building Name</b>		
Phoenixville Early Learning Ctr		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		1

## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Barkley El Sch		104
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 33 feet, 0 inches	693sqft	24
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Room 104 Barkley_71983319.jpg		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		B2
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 13 feet, 0 inches	442sqft	15
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
B2.jpg		



## 2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		D4
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 0 inches x 19 feet, 0 inches	380sqft	13
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
D4.jpg		

## 3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		I7
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 21 feet, 0 inches	483sqft	17
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
I7.jpg		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		D15
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 23 feet, 0 inches	506sqft	18
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

D15.jpg

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area HS		G4
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 43 feet, 0 inches	1032sqft	36
Implementation Date		
2022-06-09		
Uploaded Files		
G4.jpg		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		I13
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
I13.jpg		

#### 7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		H15
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 24 feet, 0 inches	744sqft	26
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

H15.jpg

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area HS		H13
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 33 feet, 0 inches	1056sqft	37
Implementation Date		
2022-06-09		
Uploaded Files		
H13.jpg		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		H7
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 29 feet, 0 inches	667sqft	23
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
H7.jpg		

#### 10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		C9-1
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 10 feet, 0 inches	170sqft	6
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**11 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area MS		216
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2022-06-09		
Uploaded Files		
216.jpg		

**12 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area MS		206
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
33 feet, 0 inches x 26 feet, 0 inches	858sqft	30
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
206.jpg		

### 13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area MS		219
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 22 feet, 0 inches	550sqft	19
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		



219\_db705211.jpg

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area MS		214
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 33 feet, 0 inches	759sqft	27
Implementation Date		
2022-06-09		
Uploaded Files		
214B.jpg		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area MS		207
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 19 feet, 0 inches	589sqft	21
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
207.jpg		

#### 16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area MS		222
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

222.jpg

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area MS		320
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 33 feet, 0 inches	726sqft	25
Implementation Date		
2022-06-09		
Uploaded Files		
320.jpg		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		308
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
308.jpg		

#### 19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		319
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

319.jpg

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area HS		322
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 27 feet, 0 inches	594sqft	21
Implementation Date		
2022-06-09		
Uploaded Files		
322.jpg		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area MS		111
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
111B.jpg		

## 22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area MS		104
<b>School Building</b>		<b>Building Description</b>
Junior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 17 feet, 0 inches	544sqft	19
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

104.jpeg

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area MS		109
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
Implementation Date		
2022-06-09		
Uploaded Files		
109.jpg		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Barkley El Sch		203
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 20 feet, 0 inches	340sqft	12
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Krajnik Room.jpg		

#### 25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Barkley El Sch		303
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 29 feet, 0 inches	638sqft	22
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		



26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Schuylkill El Sch		105
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
Implementation Date		
2022-06-09		
Uploaded Files		
Room 105 Walker SES.jpg		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Schuylkill El Sch		108
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Room 108 SES .jpg		

#### 28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Schuylkill El Sch		112
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

## 29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Schuylkill El Sch		202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
Implementation Date		
2022-06-09		
Uploaded Files		
Room 202 SES Danner.jpg		

## 30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Schuylkill El Sch		212
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Cahill SES Room 212.jpg		

### 31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Schuylkill El Sch		226
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Manavon El Sch		151
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 28 feet, 0 inches	672sqft	24
Implementation Date		
2022-06-09		
Uploaded Files		
Room 151 Clinton Manavon.jpg		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Manavon El Sch		251
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 25 feet, 0 inches	700sqft	25
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Room 251 Manavon Sinnamon.jpg		

### 34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Manavon El Sch		251A
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 19 feet, 0 inches	304sqft	10
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

Wickersham Room 251 A Manavon.jpg

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Manavon El Sch		253
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
Implementation Date		
2022-06-09		
Uploaded Files		
Room 253 Figureoa Manavon .jpg		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Manavon El Sch		228
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 33 feet, 0 inches	726sqft	25
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Room 228 Manavon Wright.jpg		

### 37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Manavon El Sch		254A
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 19 feet, 0 inches	304sqft	10
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		



## 38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Early Learning Ctr		112
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 18 feet, 0 inches	504sqft	18
Implementation Date		
2022-06-09		
Uploaded Files		
Deluca room 112 Paelc.jpg		

## 39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Early Learning Ctr		212
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 29 feet, 0 inches	609sqft	21
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Room 212 Fortescue.jpg		

#### 40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Early Learning Ctr		202A
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
11 feet, 0 inches x 12 feet, 0 inches	132sqft	4
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

41 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Early Learning Ctr		202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 23 feet, 0 inches	644sqft	23
Implementation Date		
2022-06-09		
Uploaded Files		
Reed Rm 202 PAELC.jpg		

42 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Manavon El Sch		254
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 0 inches x 28 feet, 0 inches	672sqft	24
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		
Room 254 Manavon.jpg		

#### 43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Area HS		H1
<b>School Building</b>		<b>Building Description</b>
Senior High		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 24 feet, 0 inches	552sqft	19
<b>Implementation Date</b>		
2022-08-29		
<b>Uploaded Files</b>		

## 44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Phoenixville Area MS		205
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 26 feet, 0 inches	858sqft	30
Implementation Date		
2022-08-29		
Uploaded Files		
PAMS Rm 205.jpg		

## 45 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Manavon El Sch		211
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 22 feet, 0 inches	660sqft	23
<b>Implementation Date</b>		
2022-08-29		
<b>Uploaded Files</b>		
MES Rm 211.jpg		

#### 46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

<b>Building Name</b>		<b>Room #</b>
Phoenixville Early Learning Ctr		151
<b>School Building</b>		<b>Building Description</b>
Elementary		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 6 inches x 14 feet, 6 inches	239sqft	8
<b>Implementation Date</b>		
2022-08-29		
<b>Uploaded Files</b>		

## 47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Schuylkill El Sch		122
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2022-10-03		
Uploaded Files		
SES Rm 122.jpg		

## 48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	





## Special Education Support Services

### 49Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Transition Coordinator	2	Secondary	District
Paraprofessionals	52	District Wide	District
School Psychologist	4	District Wide	District
School Psychologist	1	District Wide	Contractor
Physical Therapist	1	District Wide	District
Occupational Therapist	2	District Wide	District
Other	1	District Wide	Contractor
Behavior Specialist	3	District Wide	District
Social Worker	3	District Wide	Contractor
Guidance Counselor	13	District Wide	District
Social Worker	2	District Wide	District
Other	2	District Wide	District

## Special Education Personnel Development

### Autism

Description of Training			
Autism			
Lead Person/Position			Year of Training
Director of Specialized Programs and Services, Supervisor(s) of Special Education			2023
Hours Per Training	Number of Sessions	Provider	Audience
3	1 training annual for all groups, quarterly trainings for focused staff( teachers/ paraprofessionals	District Intermediate Unit PaTTAN Other	Building Administrators Parents Paraprofessionals Special Education Teachers

Description of Training			
Mental Health			
Lead Person/Position			Year of Training
Director of Specialized Programs and Services, Supervisor(s) of Special Education			2022
Hours Per Training	Number of Sessions	Provider	Audience
3	1 training annually	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators Parents Paraprofessionals Special Education Teachers

Description of Training			
Use of Assistive Technology(AAC, low tech devices, high tech devices)			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2023	
Hours Per Training	Number of Sessions	Provider	Audience

2	2	District Intermediate Unit	General Education Teachers Parents
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Description of Training			
Autism			
Lead Person/Position			Year of Training
Director of Specialized Programs and Services, Supervisor(s) of Special Education			2024
Hours Per Training	Number of Sessions	Provider	Audience
3	1 training annual for all groups, quarterly trainings for focused staff( teachers/ paraprofessionals	District Intermediate Unit PaTTAN	Special Education Teachers

### Positive Behavior Support

Description of Training			
Behavior Management (Classroom and Antecedent Strategies)			
Lead Person/Position			Year of Training
Director of Specialized Programs and Services			2022
Hours Per Training	Number of Sessions	Provider	Audience
2	2 trainings annually, quarterly for focused teachers and paraprofessionals	District	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training	
De-escalation (Crisis Response)	
Lead Person/Position	Year of Training

Supervisor of Special Education		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
4-12(depending on certification needs)	once annually	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
De-escalation (Crisis Response)			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Special Education		2023	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
4-12(depending on certification needs)	once annually	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

<b>Description of Training</b>			
De-escalation (Crisis Response)			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Special Education		2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
4-12(depending on certification needs)	once annually	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

## Paraprofessional

Description of Training			
inclusive classroom strategies (fading supports, repetition, review and reinforcement of academic skills, social skills, data collection, generalization of skills, on-line learning, executive functioning, assistive technology)			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022	
Hours Per Training	Number of Sessions	Provider	Audience
3	annually- select topics	District Intermediate Unit	Paraprofessionals

Description of Training			
CPR/First Aid			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2022	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District	Paraprofessionals

Description of Training			
inclusive classroom strategies (fading supports, repetition, review and reinforcement of academic skills, social skills, data collection, generalization of skills, on-line learning, executive functioning, assistive technology)			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2023	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District Intermediate Unit	Paraprofessionals Other

Description of Training			
CPR/First Aid			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2023	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District	Paraprofessionals

Description of Training			
inclusive classroom strategies (fading supports, repetition, review and reinforcement of academic skills, social skills, data collection, generalization of skills, on-line learning, executive functioning, assistive technology)			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2024	
Hours Per Training	Number of Sessions	Provider	Audience
8	annually - select topics	District Intermediate Unit	Paraprofessionals

Description of Training			
CPR/First Aid			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2024	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District	Paraprofessionals

## Transition

Description of Training
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Career Readiness			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Special Education		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	2	District	Special Education Teachers

<b>Description of Training</b>			
Indicator 13 and Indicator 14 best practices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Special Education		2023	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1	District	Special Education Teachers

<b>Description of Training</b>			
Transition assessment tools/data analysis/goal alignment			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Special Education		2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	District	Special Education Teachers

### Science of Literacy

<b>Description of Training</b>			
Reading Intervention Supports			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Specialized Programs and Services		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

4	1	District Intermediate Unit	General Education Teachers Special Education Teachers
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Description of Training			
Reading Intervention Supports			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2023	
Hours Per Training	Number of Sessions	Provider	Audience
4	1	District Intermediate Unit	General Education Teachers Special Education Teachers

Description of Training			
Reading Intervention Supports			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2024	
Hours Per Training	Number of Sessions	Provider	Audience
4	1	District Intermediate Unit	General Education Teachers Special Education Teachers

### Parent Training

Description of Training			
Social Media and Mental Health			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2022	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Parents



Description of Training			
Community Supports			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2023	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Parents

Description of Training			
Trauma Informed Care			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Other	Parents

Description of Training			
Universal Design for Learning			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2023	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Other	Parents

Description of Training			
Gender Inclusivity			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2022	
Hours Per Training	Number of Sessions	Provider	Audience

2	1	Intermediate Unit	Parents
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Description of Training			
Stewards of Children			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Other	Parents

Description of Training			
Returning to In Person Learning			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2022	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

Description of Training			
Community Supports			
Lead Person/Position		Year of Training	
Director of Specialized Programs and Services		2024	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

Description of Training	
Universal Design for Learning	
Lead Person/Position	Year of Training

Director of Specialized Programs and Services		2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1	District Intermediate Unit	Parents

## IEP Development

<b>Description of Training</b>			
Legally Defensive IEP's			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Specialized Programs and Services		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	1	District	Special Education Teachers

<b>Description of Training</b>			
Data Collection/Progress Monitoring			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Special Education		2023	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	1	District	Special Education Teachers

<b>Description of Training</b>			
IEP Development			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Specialized Programs and Services		2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

6	1	District Other	Special Education Teachers
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## Signatures & Affirmations

Approval Date  
2022-07-07

Uploaded Files  
PASD Board Affirmation.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer  
Alan D. Fegley  
Date  
2022-07-26

